

"One place where things have actually happened related to technology use in education, and where they continue to happen, at a rather large scale, is Portugal."
Michael Trucano, Sr. ICT & Education Specialist

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Home

Bloggers

Tags

Michael Trucano

Profile

Latest Posts

Latest Comments



Sr. ICT & Education Specialist

Michael Trucano is the World Bank's Senior ICT and Education Policy Specialist, serving as the organization's focal point on issues at the **intersection of technology use and education** in middle- and low-income countries and emerging markets around the world.

At a practical working level, Mike provides policy advice, research and technical assistance to governments seeking to utilize new information and communication technologies (ICTs) in their education systems.

Current and recent areas of notable activity and attention include: **ICT/education policy development**; the development of **national agencies** leading educational technology initiatives; new directions in **educational publishing**; the use of mobile devices (especially **mobile phones**) in education; developing standards for **globally comparable data related to technology use in education**; assessing the **impact of technology use in education**; **'new economy skills'**; **child Internet safety**; and **low-cost 'ICT devices'**.

A frequent public speaker on the use of technology in education around the world, and on ICT use for development (ICT4D) purposes more broadly, he is the principal voice behind the World Bank's influential **EduTech blog**.

In addition to his advisory work on projects funded by the World Bank and other international aid agencies and donors, he serves on a number of external advisory boards for non-profit groups and prize committees and organizes off-the-record efforts to help groups learn from 'failed' projects and initiatives.

On the research side, Mike leads the World Bank's related analytical work under its flagship Systems Approach for Better Education Results initiative as it relates to information and communication technologies (**SABER-ICT**).