



World Conference on Education for Sustainable Development

Aichi-Nagoya, Japan, 10-12 November 2014

Stakeholder Meetings, Okayama, Japan, 4-8 November 2014

Global Action Programme on Education for Sustainable Development Launch Commitments



English (US)

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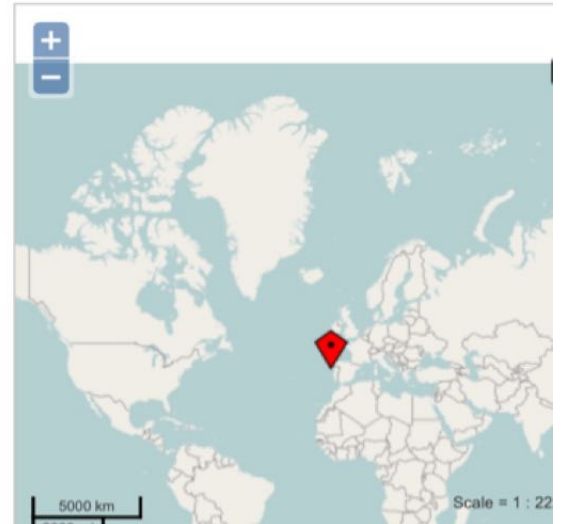
Transforming learning/training environments

Description

Our Commitment World Classroom for Sustainable Development aims to connect students and teachers through Model Classrooms in different countries under a comprehensive education plan, based on scientific experiments and Sustainable Development Issues, like water, food and environment, among others, improving the quality of Education for Sustainable Development. The Model Classroom is a combination of technological infrastructure with training and educational content. The implementation of each classroom will be followed by specific partners in each country.

Target: year 1 - 150 classrooms in 15 countries, year 2 - 300 classrooms in 30 countries, year 3 - 500 classrooms in 50 countries.

Credibility: 1



Global Action Programme on ESD



The Global Action Programme (GAP) on ESD seeks to generate and scale-up ESD action. It is intended to make a substantial contribution to the post-2015 agenda.

The overall goal of the GAP is to generate and scale up action in all levels and areas of education and learning to accelerate progress towards sustainable development.

The GAP has two objectives:

- to reorient education and learning so that everyone has the opportunity to acquire the knowledge, skills, values and attitudes that empower them to contribute to sustainable development – and make a difference;

- to strengthen education and learning in all agendas, programmes and activities that promote sustainable development.

The GAP will focus on five priority action areas:

1. Advancing policy;
 2. Integrating sustainability practices into education and training environments (whole-institution approaches);
 3. Increasing the capacity of educators and trainers;
 4. Empowering and mobilizing youth;
 5. Encouraging local communities and municipal authorities to develop community-based ESD programmes.
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