INNOVATION + IMPROVING TEACHING

Inside the 2017 Horizon Report + Toolkit ...and Beyond

Jesse Lubinsky
Chief Information Officer / Director of Technology + Innovation
Irvington Union Free School District

CoSN

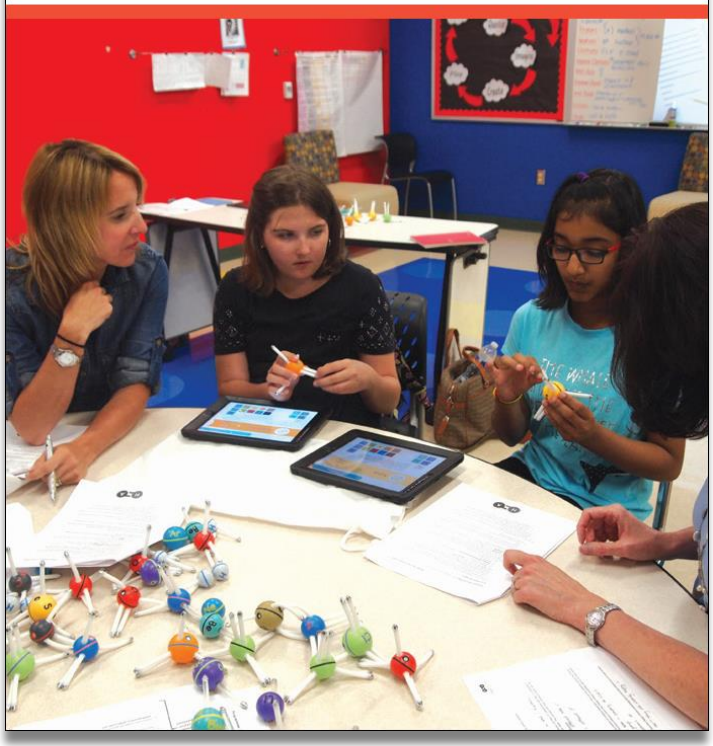
AGENDA

- Horizon Report + Toolkit Discussion
- Driving K-12 Innovation Preview
- Q&A

NMC

CoSN
LEADING EDUCATION INNOVATION

NMC/CoSN Horizon Report > 2017 K-12 Edition



NMC/CoSN Horizon Report > 2017 K–12 Edition at a Glance

Key Trends Accelerating Technology Adoption in K–12 Education

2017 2018 2019 2020 2021

Short-Term Driving technology adoption in K–12 education for the next one to two years

Coding as a Literacy
Rise of STEAM Learning

Mid-Term Driving technology adoption in K–12 education for the next three to five years

Growing Focus on Measuring Learning
Redesigning Learning Spaces

Long-Term Driving technology adoption in K–12 education for five or more years

Advancing Cultures of Innovation
Deeper Learning Approaches

Significant Challenges Impeding Technology Adoption in K–12 Education

Solvable *Those that we understand and know how to solve*

Authentic Learning Experiences
Improving Digital Literacy

Difficult *Those that we understand but for which solutions are elusive*

Rethinking the Roles of Teachers
Teaching Computational Thinking

Wicked *Those that are complex to even define, much less address*

The Achievement Gap
Sustaining Innovation through Leadership Changes

Important Developments in Educational Technology for K–12 Education

2017 2018 2019 2020 2021

Time-to-Adoption Horizon: One Year or Less

Makerspaces
Robotics

Time-to-Adoption Horizon: Two to Three Years

Analytics Technologies
Virtual Reality

Time-to-Adoption Horizon: Four to Five Years

Artificial Intelligence
The Internet of Things

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LEARNING

Thank you mSL for making the 2017 report and toolkit possible!

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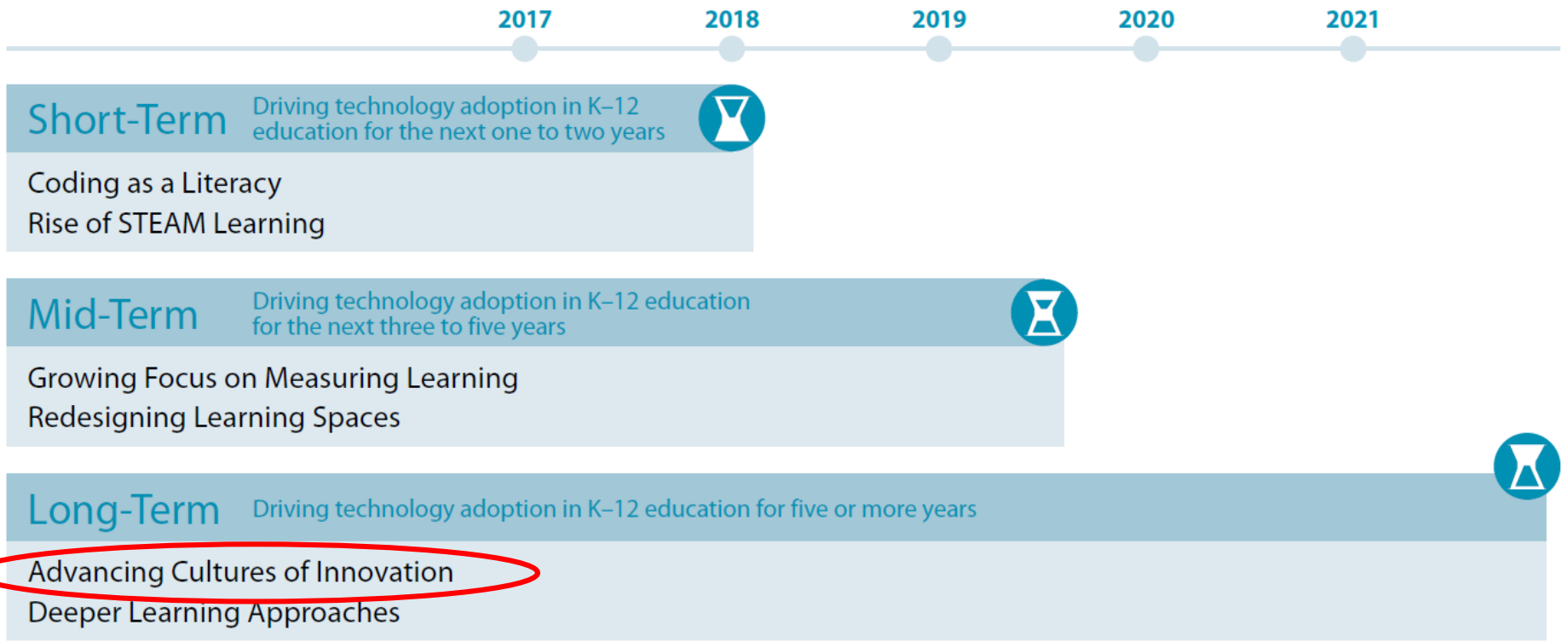
Key Trends Accelerating Technology Adoption in K–12 Education



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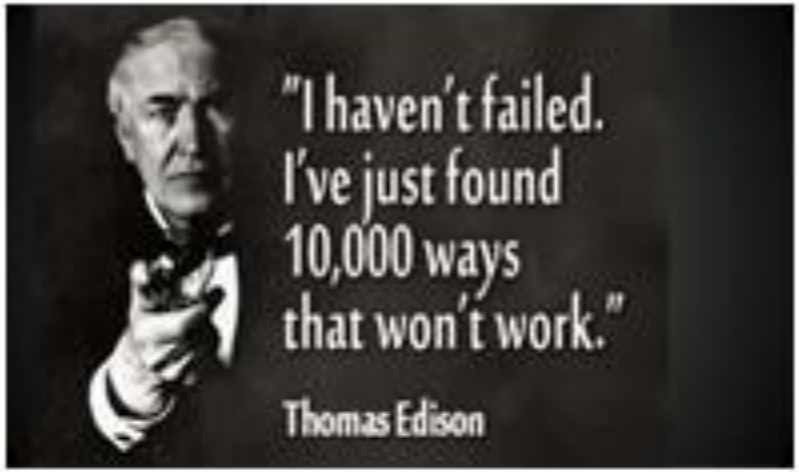
ADVANCING CULTURES OF INNOVATION

Empowering Leader

Leaders create a culture where teachers and learners are empowered to use technology in innovative ways to enrich teaching and learning.

Moving from Islands of Innovation to Systems



TIP: Celebrate Failure

Significant Challenges Impeding Technology Adoption in K–12 Education

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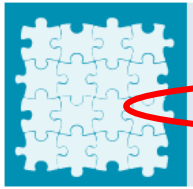
Improving Digital Literacy



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AUTHENTIC LEARNING + RETHINKING THE ROLES OF TEACHERS

Learner

Educators continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning.

Citizen

Educators inspire students to positively contribute to and responsibly participate in the digital world.

Designer

Educators design authentic, learner-driven activities and environments that recognize and accommodate learner variability.

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IRVINGTON
NEW YORK
1856
PER ASPERA AD ASTRA
UNION FREE SCHOOL DISTRICT

EXIT

THINK
DREAM

Tiny House
Built by Irvington High School students and funded by the IEF's Innovation Fund—with donations from people like you.

ZIP System
FLASHING TAPE
Protecto Wrap
3M
All Weather Flashing Tape 8067

WEATHER in the HUD

Latest Weather

Blizzard

Climate

Cold

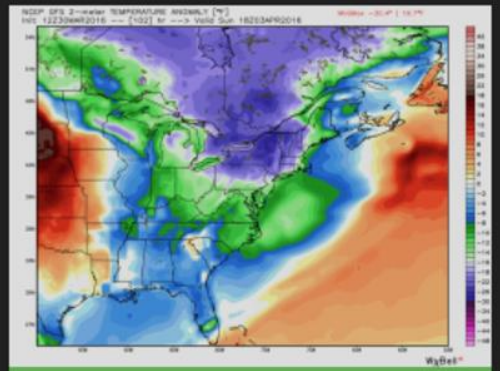
Fair Weather

Flooding

Heat

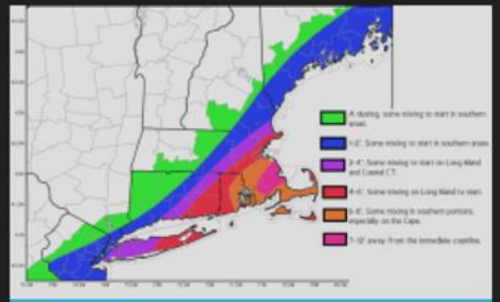
Hurricane

Ice



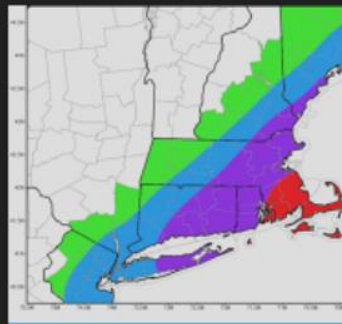
Warm, then Cold, then…?

March 30, 2016



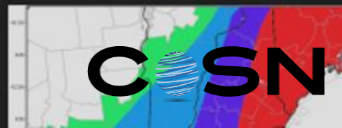
Final Call on the Upcoming Snow Storm

March 20, 2016



VERY Tricky Sto Update

Mar



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WITH GREAT POWER COMES GREAT RESPONSIBILITY

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BEST
OF
WESTCHESTER
2016

Westchester Magazine
BEST
OF
WESTCHESTER
WINNER
2017

QUESTIONS?
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Important Developments in Educational Technology for K–12 Education

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VIRTUAL REALITY

Empowered Learner

Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

Digital Citizen

Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.

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VIRTUAL FIELD TRIPS @ DUBAI BRITISH SCHOOL JUMEIRAH PARK

VIRTUAL REALITY LAB @
BARBERTON HIGH
SCHOOL

COLLABORATIVE LEARNING ENVIRONMENTS in VIRTUAL REALITY (CLEVR) @ MIT

ARTIFICIAL INTELLIGENCE

Analyst

Educators understand and use data to drive their instruction and support students in achieving their learning goals.

THIRD SPACE LEARNING @ PAKEMAN PRIMARY SCHOOL

VOCABULARY LEARNING APP @ GWINNETT COUNTY PUBLIC SCHOOLS

2017 K–12 Edition

HORIZON REPORT

DIGITAL TOOLKIT

2017-nmc-cosn-horizon-report-k12resources.org

COSN LEADING EDUCATION INNOVATION | NMC | mindSpark LEARNING

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QUESTIONS?
@keithkrueger @sambeckertweets @jlubinsky
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Visionary Planner

Leaders engage others in establishing a vision, strategic plan and ongoing evaluation cycle for transforming learning with technology. Education leaders:

DRIVING K-12 INNOVATION

New CoSN series informs smart technology strategies for schools, with teaching + learning at the center

cosn.org/k12innovation

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Equity and Citizenship Advocate	Leaders use technology to increase equity, inclusion, and digital citizenship practices.
Visionary Planner	Leaders engage others in establishing a vision, strategic plan and ongoing evaluation cycle for transforming learning with technology.
Empowering Leader	Leaders create a culture where teachers and learners are empowered to use technology in innovative ways to enrich teaching and learning.
Systems Designer	Leaders build teams and systems to implement, sustain and continually improve the use of technology to support learning.
Connected Learner	Leaders model and promote continuous professional learning for themselves and others.

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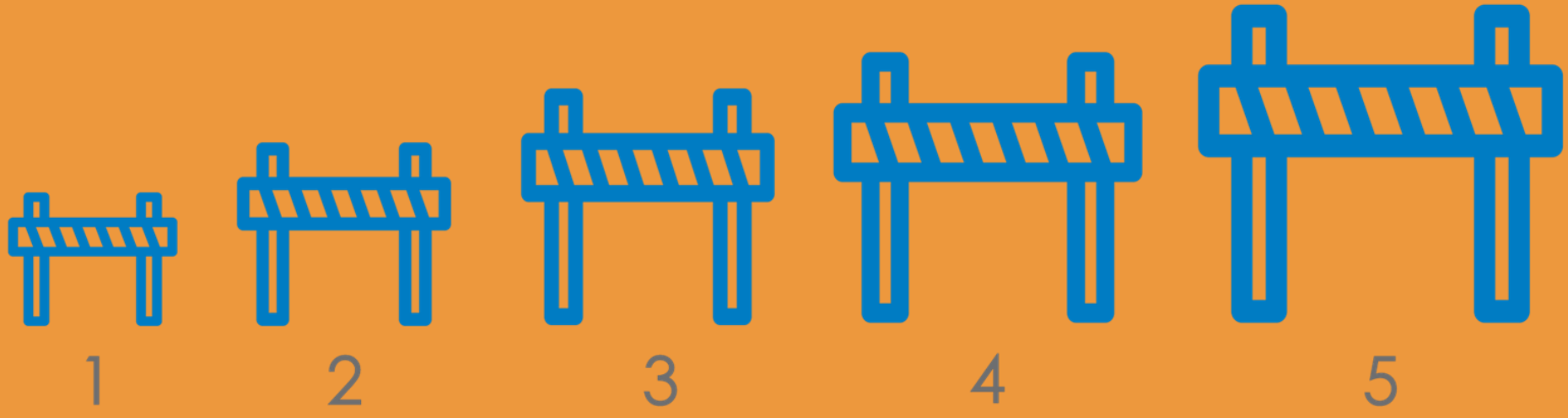
HURDLES

Roadblocks that force schools to slow down, prepare themselves + make the leap.



ACCELERATORS

Real-world megatrends that drive the needs + skills expected of learners + practitioners

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TECH ENABLERS

The tools that grease the wheels for schools to surmount Hurdles and take advantage of Accelerators in the near to distant future

2019 SERIES RELEASE DATES

- January: Hurdles
- April (CoSN Conference): Accelerators
- June (ISTE Conference): Tech Enablers + Toolkit

cosn.org/k12innovation

CoSN's *Driving K-12 Innovation* is made possible by:

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GLOBAL ADVISORY BOARD

Latest Discussion Posts

Add

RE: HURDLE: Ongoing Professional Development

By: Francesc Pedró , 3 minutes ago

Definition: Teachers aren't always privy to or encouraged to pursue continued formal/informal training to upskill. Prompts: 1- How would you define this Hurdle in 3 sentences or less? Lack of incentives to develop own capacities, ...

RE: Hurdle: Parent/Community Perceptions of ed tec ...

By: Jesse Lubinsky , an hour ago

I actually just talked about this exact hurdle in the context of the Ongoing Professional Development hurdle. As a system, we do need to get buy-in from community stakeholders on the importance of technology and innovation as pillars of the work we do ...

Press Release Announced-CoSN Makes Headway in "Driving ...

By: Sofia Losada , an hour ago

Happy Friday! We're so pleased to announce that CoSN has issued the official press release for the Driving K-12 Innovation Series through the Fratelli Group! The press release can be found here: CoSN Makes Headway in "Driving K-12 Innovation" Series ...

RE: HURDLE: Ongoing Professional Development

By: Jesse Lubinsky , an hour ago

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2019 CoSN Annual

www.cosnconference.org
CALL FOR PRESENTATIONS NOW OPEN
DEADLINE JULY 2

April 1-4, 2019
Portland, Oregon

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