



CELEBRATING
GLOBAL
COLLABORATION

Global Collaboration

working towards a better world.



Jennifer Russell, Director of Education
Julia Heitner, Development & Communications Manager

'IARN's Story: 30 Years of Global Collaboration

Computer Project Links Students With Soviet Partners

By TESSA MELVIN

Westchester high schools are among the 12 in the state chosen for electronic exchange program with 12 schools in the Soviet Union, a private Westchester-based and the State Education Department three-year telecommunication project, first of its kind to be established between the United States and the Soviet Union, signed in June with the Academy of Sciences, provides for the New York and Soviet schools to send electronic mail and video — which transmit sound and to develop joint projects. The sites are Horace Greeley High School and Mamoroneck High School. Mamoroneck High School is preparing to open communication with School 5 in the City of Leningrad. The project is part of the Atlantic are refining lists of projects, including joint newspaper exploration of such common topics as technology, social customs and literature. "Letters Sent" project, senior students in their first "letters" via computer project on Soviet education; another suggested a project where information students are given about each other. Horace Greeley, under the direction of the school's language teacher, O'Neill, have already initial responses to their proposals. The program, known as the New York School Telecommunications, have agreed not to limit participation to the exploration of science and defense systems. But a project with measurable effects of telecommunication exchanges on intercultural understanding and teaching methods.



organization with headquarters in York is dedicated to "helping elementary and secondary education make a meaningful role in the future health and welfare planet," said its president, Peter Co Yorktown resident.

The program represents an attempt, Copen said, "to create an opportunity for people to communicate, to get to know each other as real people and to engage in projects."

The foundation supports a number of "global education" projects, including an American summer camp for high school students that was conducted last summer on the campus of Vassar College in Poughkeepsie.

The foundation generates all its own income, Mr. Copen said, and it does not accept gifts.

Mr. Copen, who declined to report the amount of the foundation's endowment or its assets, said the organization's objectives were shared by his family. Its trustees include his wife and two children.

'What we are proposing is almost direct access between Russian and an American classroom'

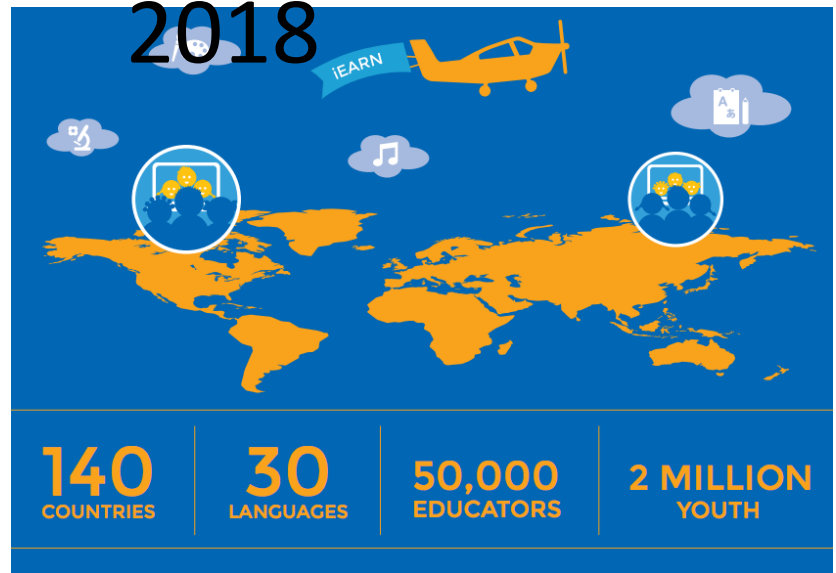
Copen, the former president of VIP, a Manhattan-based textile company, and his wife, Pauline Copen, and Martin Copen, Chancellor of the State Board of Regents, are the founders of the IARN. The State Board of Education selects 12 New York schools from 50 in the state to have Russian-studies programs. The IARN Foundation agreed to provide \$50,000 to the schools to defray the costs of adding communication equipment or of financing personal exchanges.

The foundation is also supplying with the Soviet Union with \$50,000 worth of parts to begin the program. Because the Soviets lack hard currency, Mr. Copen said they will "pay" for the hardware in U.S. dollars, which will be used to pay the expenses of United States teachers and students who will be under the auspices of the project.

Mr. Copen has received support from the State Department, which will use the IARN as a vehicle for the United States to promote its interests in the Soviet Union.

Then:
1988

Now:
2018



iEARN-USA's Mission and Vision



Vision:

an interconnected, peaceful and just world.

Mission:

to empower young people, their schools and their communities through global collaboration and transformative learning.



100's of Teacher Designed and Facilitated Projects

Global, Project-Based Learning for K-12 Classes

Connect diverse subject areas and languages: Creative and Language Arts, History and Geography, STEM

Online collaboration primarily through asynchronous interactions

Discussion forums and media sharing



iEARN PROJECT BOOK 2018-2019

JOIN A GLOBAL COMMUNITY OF EDUCATORS AND STUDENTS TO COLLABORATE ON...

23 PROJECTS
STEM
CREATIVE & LANGUAGE ART
SOCIAL SCIENCES

16 PROJECT LANGUAGES +LANGUAGE DISCUSSION GROUPS

100 iEARN GLOBAL PROJECTS

K-12 PROJECTS FOR LEARNERS OF ALL AGES

17 UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS (SDGs) ALIGNED WITH iEARN PROJECTS

Learning with the world, not just about it!
International Education and Resource Network



How will this project improve the quality of life on the planet?

SUSTAINABLE DEVELOPMENT GOALS







The Need for Globally Connected Teaching and Learning

Partnering to achieve SDG Target 4.7



SDG Target 4.7: By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.



Building Skills

Prepare young people for increasingly complex and interconnected work environments and careers of the future.

Develop skills to use technology for dialogue and collaboration.

Changing Attitudes

Increase mutual understanding, empathy and respect between cultures.

The fear of the “other” when a young person is engaged in a sustained, online, intercultural learning experience.



Taking Action

Exchanges lead to an increase in number of students that collaborate to take action on global issues.

Kids care about each other and develop friendships, giving global issues a new dimension and level of concern.



**What Does a
Global Virtual
exchange Project
Look Like?**

Finding Solutions to Hunger, Poverty, and Inequality



1 NO POVERTY



2 ZERO HUNGER



10 REDUCED INEQUALITIES





Activities:

Research and discuss root causes of hunger and poverty

Keep food diaries, research calorie and nutrient intake, and compare with global partners



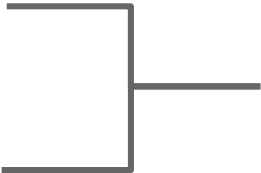
Activities:

Educate the school and community about the issue of hunger

Document project work through video, presentations, and photography



400 Active
Educators
10,000 Students
37 Countries



**Collaborated as they built a
foundation of shared goals to
end hunger**

**How can we make global
collaboration
a part of every student's
education?**



**Our Model for
Teacher
Professional
Development**

iEARN-USA is Part of a Global Network

Online Projects



Professional Development



Face-to-Face Workshops and Support and Global Online Courses



Events and Exchanges



iEARN Pakistan



iEARN Professional Development



Workshops

Based on individual, school or district needs around integrating online global project work into curricula.



Online Courses

Asynchronous courses linking educators around the world for network building, project integration, and standards alignment.



Conferences

The iEARN International Conference and Youth Summit gathers members and friends from around the world to celebrate collaborative project work.



What do teachers learn:

Using technology in the classroom

Preparing students for intercultural learning

Applying project based and service learning

How is the course organized:

Group learning, build professional networks

Facilitator supported

Online discussions, activities, and

videoconferences

Semi annual, 4-8 week course schedule

Future Model:

Self-guided online course modules

(January 2019)

iEARN

ONLINE EDUCATORS COURSE

Now open to all educators

Register today!

September - November 2018



Meet JoEllen and Loubaba



JoEllen is a High School French teacher in Winchester, VA, USA



Loubaba is a High School Biology teacher in Beirut, Lebanon

This is their first time participating in an online project



WORKSHOPS



COURSES



PROJECTS



EXHIBITIONS



JoEllen attended an iEARN workshop with 15 educators from her school in Winchester, VA.

Loubaba attended an iEARN workshop with 8 fellow educators in Beirut.





WORKSHOPS



COURSES



PROJECTS



EXHIBITIONS

JoEllen and Loubaba met virtually for the first time in the **online educators course**.

For 5 weeks, they built online connections, exchanged ideas, and prepared project plans with other educators from around the world.

Group B - BRIDGE Online Course - October 2016
 Online Course for Global Collaborative Projects for the BRIDGE Program

- Home
- Forum
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- Gallery
- About/Resources
- My Group Settings

Countries Participating
 Algeria, Egypt, Jordan, Lebanon, Morocco, Palestine, Tunisia, United Arab Emirates, United States, Yemen

Group Facilitators

 Mustapha Louznadji
 Email 

 Laura Nietzer
 Email 

Group B - BRIDGE Online Course - October 2016



In this course, you will communicate, exchange, and build online connections with other global educators in the Middle East, North Africa, and the United States as the first step in your BRIDGE Program journey. You will learn how to integrate a BRIDGE project into your classroom, prepare for online class exchange exchanges, and explore global project themes including Environment, Civic Education, Heritage, Tradition, & Identity, Food Security, and Arts & Media.

[Read more >](#)

Recent Forum Posts

mustapha_louznadji, Teacher 
 Hi Dalel, Thank you for your kind and encouraging words. One of our wishes is to see you connected and working... [more >](#)

saed_nakhleh, Teacher 
 1. What do you think are the most important elements of project-based learning and why? I think the most important elements... [more >](#)

ahmed_mazari, Teacher 
 thanks radia slman I m really glad to hear from you this!

Recent Media



[Visit gallery >](#)



WORKSHOPS



COURSES



PROJECTS



EXHIBITIONS

JoEllen, Loubaba, and their students joined the Finding Solutions to Hunger project.



“It is unfair that some have more food than they need, while others are going hungry. People are hungry for many reasons. I learned that sometimes it is poverty, but in other countries it can be uneven distribution, war, or climate issues.” - post by a U.S. student



“Voices should be listened to, words must effect souls, actions have to avoid injustice, governments ought to look deeply at people’s lives. We must stand against the hunger problem.” - post by a Lebanese student



WORKSHOPS



COURSES



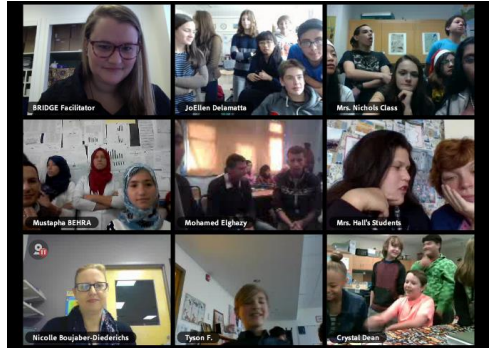
PROJECTS



EXHIBITIONS



To share their work **globally**, JoEllen and Loubaba connected their classrooms via synchronous video conferencing.



To share their work **locally**, they conducted a community Hunger Banquet, created a video on hunger, performed skits, held food drives, presented to their schools and created a hashtag to create awareness around hunger.





2016-2018

35
workshops
in **11**
countries



WORKSHOPS

10,900
students
collaborated on
5 different projects



PROJECTS



COURSES

340 teachers
participated in a
6 week online course



EXHIBITIONS

More than **50**
local and global
exhibitions of
student work

Online Course Outcomes



- **Educators exchange cultural information**
 - Finding differences and understanding commonalities and shared values
- **Educators build commitment to collaboration and project based learning**
 - Find and develop partnerships with educators from around the world
- **Educators build and share digital skills**
 - Learn skills for online dialogue and collaboration
 - Build adaptability in using a variety of platforms and tools for project work
- **Learning for teaching**
 - Educators reflect and share their own learning in the training class
 - Educators build a community of support - they examine and support one another's ideas

**How can we work together
to
expand global citizenship
education?**

Online Course Collaborations



PARTNERS
of the AMERICAS



The
American
Turkish
Society
Since 1949

THE ASPEN INSTITUTE
Stevens
Initiative

Opportunities for Collaboration

- **Partnerships**

- Customizable online course to engage schools, teachers, and students in your community in virtual exchanges.
- Sponsorship of virtual exchange programs and/or professional development.

- **Participation**

- Curate your content/curriculum as a global collaborative project for iEARNers around the world to join.

- **Outreach**

- Resource and opportunity sharing between networks.

What would benefit your organization or community?

Thank you!



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