ACCELERATOR WORKSHOP
SESSION: LEADERSHIP & VISION
Theme 4 - DEPLOYMENT MODELS
Sustainable@EDU FRAMEWORK POLICY
ARCHITECTURE
Sustainable@EDU-PFA
Technology Literacy@EDU

ONE-to-ONE@EDU

PERSONALIZED LEARNING@EDU

Technology Literacy

Knowledge Deepening

Knowledge Creation

SUSTAINABLE@EDU VALUE CHAIN

Educational
Economic
Equity (Social)
Environmental

Planning, Management, Evaluation
## Sustainable@EDU POLICY DIMENSIONS

<table>
<thead>
<tr>
<th>VISION</th>
<th>POLICY</th>
<th>REGULATIONS &amp; RESOURCES</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Role of Education in the World/Country/State /Region</td>
<td>Multi-Stakeholder Participation</td>
<td>Clear and Participative Rules &amp; Multi-stakeholder Contributions</td>
</tr>
<tr>
<td>The Campus/School role in the its Community</td>
<td>All School Approach</td>
<td>Autonomy, Resources Availability &amp; Strong Support</td>
</tr>
<tr>
<td>Rebuild the Learning Space</td>
<td>Personalize Learning</td>
<td>Data-Driven Education</td>
</tr>
</tbody>
</table>

### Implementation Approach
ICT-in-Education Toolkit
for Policy Makers, Planners and Practitioners

Version 2.0
Three Approaches of the Framework

UNESCO ICT COMPETENCY FRAMEWORK FOR TEACHERS

Three approaches of the Framework

These three productivity factors serve as the basis for three complementary, somewhat overlapping, approaches that connect education policy with economic development.

- Increasing the extent to which new technology is used by students, citizens and the workforce by incorporating technology skills into the school curriculum — which might be termed the Technology Literacy approach.
- Increasing the ability of students, citizens, and the workforce to use knowledge to add value to society and the economy by applying it to solve complex, real-world problems — which could be called the Knowledge Deepening approach.
- Increasing the ability of students, citizens, and the workforce to innovate, produce new knowledge, and benefit from this new knowledge — the Knowledge Creation approach.

THE THREE APPROACHES OF THE FRAMEWORK

TECHNOLOGY LITERACY  KNOWLEDGE DEEPENING  KNOWLEDGE CREATION
Sustainable@EDU POLICY FRAMEWORK ARCHITECTURE (Sustainable@EDU-PFA)

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