SUSTAINABLE EDUCATION MEETING 2020

https://millenniumedu.org/sem_nyc_2020/

Hybrid Education
– From Broadband to Broad Connectivity –

Draft Program

Reinforcing Partnerships (SDGs 4, 9 & 17)

SUSTAINABLE EDUCATION & TECHNOLOGY

- EFFECTIVE ACHIEVEMENTS -

Wednesday, 23 (Day 1), Thursday 24 (Day 2), Friday 25 (Day 3)
September 2020

1:00-3:30 PM GMT

@MICROSOFT TEAMS
WEDNESDAY 23, SEPTEMBER 2020

DAY 1: CONNECTIVITY

Day 1 Meeting Access Link

MEETING FROM 1:00-3:30 PM GMT

WELCOME/INTRODUCTION

Millennium@EDU SUSTAINABLE EDUCATION

Mário Franco
 Founder & Chairperson
https://millenniumedu.org/bios/mario-franco/

Mike Bridge
 Vice President
https://millenniumedu.org/bios/mike-bridge/

WELCOME REMARKS

Microsoft
Anthony Salcito
Vice President – Worldwide Education, Microsoft
https://millenniumedu.org/bios/anthony-salcito/

Including Q&A by Participants and Moderator
UNESCO

Borhene Chakroun
Director of Policies and Lifelong Learning Systems Division

https://millenniumedu.org/bios/phd-borhene-chakroun/

Including Q&A by Participants and Moderator

Innovating the Future of Learning in a Pandemic: Lessons from Driving K-12 Innovation

Consortium for School Networking (CoSN)

Keith Krueger
CEO

https://millenniumedu.org/bios/keith_krueger/

Including Q&A by Participants and Moderator

Hybrid Education: Technological Solutions

Elitegroup Computer Systems (ECS)

Alex Liao
Vice President of Mobile Product Business Unit

https://millenniumedu.org/bios/ecs-alex-liao/

Including Q&A by Participants and Moderator
Keep Connected, Keep Learning (2)

JP - inspiring knowledge
Jorge Sá Couto
Chairman

https://millenniumedu.org/bios/jp-jorge-sa-couto/

Including Q&A by Participants and Moderator

Hybrid Education: COVID-19, the Autonomous Region of Príncipe Response and the Future of Education

Autonomous Region of Príncipe
H.E. Dr. Filipe Nascimento
President of the Government

https://millenniumedu.org/bios/h-e-filipe-dias-nascimento/

CONCLUSION/FOLLOW-UP

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Mike Bridge
Vice President

https://millenniumedu.org/bios/mike-bridge/
THURSDAY 24, SEPTEMBER 2020
DAY 2: COLLABORATIVE PLATFORMS

Day 2 Meeting Access Link

MEETING FROM 1:00-3:30 PM GMT

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Africa@EDU

CESA 2016-25: ICT in Education Initiatives, Expectations and Way Forward to the SDGs and Agenda 2063

Keynote Speaker:
African Union Commission (AUC)
H.E. Prof. Sarah Anyang Agbor
Commissioner for Human Resources, Science and Technology
https://millenniumedu.org/bios/professor-sarah-mbi-eno-anyang-agbor/
Hybrid Education: COVID-19, the Gambia Response

Gambia
Hon. Claudiana A. Cole
Minister for Basic and Secondary Education
https://millenniumedu.org/bios/h-e-claudiana-ayo-cole/

New context, new opportunities - Digital education for all

Cabo Verde
H.E. Dr. Maritza Rosabal Peña
Minister of Education and Minister of the Family and Social inclusion
https://millenniumedu.org/bios/h-e-dra-maritza-rosabal/

Q&A by Participants and Moderator

COVID-19 – Impact on Future Youth Policies

Organismo Internacional de Juventud para Iberoamérica (OIJ)
International Youth Organisation for Ibero-America (OIJ)
H.E. Max Trejo Cervantes
Secretary General
https://millenniumedu.org/max_trejo/
Flash Synthesis on Ecosystem Engagement in Africa and Latin-America Education

United Nations Global Compact Network Portugal
Eng. Mário Parra da Silva
Network Representative

https://millenniumedu.org/bios/mario-parra-da-silva/

Hybrid Education: The Connectivity Challenge

ERICSSON
Paul Landers
Head of Strategic Partnerships - Sustainability and Corporate Responsibility

https://millenniumedu.org/bios/paul-landers/

Including Q&A by Participants and Moderator

Hybrid Education: Micro Cloud

Critical Links, Inc.
Charles A. Foley
Chairman

https://millenniumedu.org/bios/charles-a-foley/

Including Q&A by Participants and Moderator
Hybrid Education: Code Literacy

Code for All - ubbu
Domingos Folque Guimarães
Digital Champion of Portugal

https://millenniumedu.org/bios/domingos-folque-guimaraes/

Including Q&A by Participants and Moderator

CONCLUSION/FOLLOW-UP

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Mike Bridge
Vice President

https://millenniumedu.org/bios/mike-bridge/
FRIDAY 25, SEPTEMBER 2020
DAY 3: EDUCATION, SKILLS AND PROJECT IMPLEMENTATION

Day 3 Meeting Access Link

MEETING FROM 1:00-3:30 PM GMT

WELCOME/INTRODUCTION

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Mike Bridge
Vice President
https://millenniumedu.org/bios/mike-bridge/

Arab@EDU

Welcome
The Arab League Educational, Cultural and Scientific Organization (ALECSO)
H.E. Prof. Dr. Mohamed Ould Aamar
Director-General
The Deficit of Educational Engineering in Africa

The Islamic Republic of Mauritania
H.E. Dr. Sidi Ould Salem Mohamed El Abd
Minister of Higher Education, Scientific Research and Information and Communication Technologies

Hybrid Education: COVID-19, the Union of the Comoros Response

Union of the Comoros
H.E. Dr. Moindjie Mohamed Moussa
Minister of National Education and Scientific Research
https://millenniumedu.org/bios/h-e-moindjie-mohamed-moussa/

Hybrid Education: The Arab Challenge

The Arab League Educational, Cultural and Scientific Organization (ALECSO)
Prof. Mohamed Jemni
Director of ICT
https://millenniumedu.org/bios/mohamed-jemni/

Covid-19 Response & Education Funding

Islamic Development Bank
Jawara Gaye
Lead Global Education Specialist
Social Infrastructure Global Practice
Economic & Social Infrastructure Department
https://millenniumedu.org/bios/jawara-gaye/
Flash Synthesis on Ecosystem Engagement in Arab Education

Brains Global – Arab Brains

John Glassey
CEO

https://millenniumedu.org/bios/john-glassey/

Q&A by Participants and Moderator

Sustainable Finance and Education in Asia

Asian Development Bank

Enrique Galán
Alternate Executive Director - Board of Directors

https://millenniumedu.org/bios/enrique-galan/

Including Q&A by Participants and Moderator

Shifting from the Traditional to Hybrid Education Systems

Daffodil International University (DIU)

Dr. Md. Sabur Khan
Chairman

https://millenniumedu.org/bios/sabur-khan/

Including Q&A by Participants and Moderator
Critical Mobile Pedagogy:
Cases of Digital Technologies and Learners at the Margins
– Book Presentation – (7)

Institute of Education, University of Wolverhampton
John Traxler
Professor of Digital Learning
https://millenniumedu.org/bios/john-traxler/

Including Q&A by Participants and Moderator

CONCLUSION/FOLLOW-UP

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SUSTAINABLE EDUCATION MEETING 2021 (SEM2021)
September 22-23-24, 2021 - New York City, USA – To be confirmed
Innovating the Future of Learning in a Pandemic: Lessons from Driving K-12 Innovation
Consortium for School Networking (CoSN)
Keith Krueger

Is Innovation important during a pandemic? Actually, it may be the best time for transformation of learning. Learn about the key 2020 trends from CoSN’s Driving K-12 Innovation initiative. Hear about the Hurdles, Accelerators and Tech Enablers that global experts agree are most important NOW.

Keep Connected, Keep Learning
JP - inspiring knowledge
Jorge Sá Couto

Covid-19 Pandemic brought an outstanding challenge to the global educational community while schools around the school were forced to close in order to mitigate the spread of the virus. The challenge was, and still is, how to guarantee children keep learning outside the classroom walls? Considering the need to enable a distance teaching/learning experience, ensuring an efficient and reliable connectivity is key to connect the educational community. Finally, what is the perspective of Pedagogy regarding the role of Internet and evolving technologies in information share and the reshape of the learning experience across peer networks taking place online.

New context, new opportunities - Digital education for all
Cabo Verde
Y.E. Dr. Maritza Rosabal Peña, Minister of Education and Minister of the Family and Social inclusion

The coronavirus pandemic took the world by surprise and conditioned, in a way never seen before, all areas of society, with a particular focus on education. Cabo Verde was no exception, with thousands of students, together with the educational community, away from classrooms since March 2020. However, and through a great government effort and a valued commitment from the educational community, it was possible to maintain the process teaching-learning, through unprecedented measures that allowed the setting up, in record time, of an already planned process, of distance learning. Through this presentation, it will be possible to learn, a little more, how this process unfolded and how it is expected to continue in the archipelago, with all the existing challenges, both in terms of technological and financial, as well as human resources.

The Deficit of Educational Engineering in Africa
The Islamic Republic of Mauritania
H.E. Mr. Sidi Ould Salem Mohamed El Abd

Sustainable Finance and Education in Asia

The presentation will address three essential components of an Education built for sustainability, strategies for upstream curriculum design, governance principles based on equality and transparency, standardised (self-) assessment, funding, legal and pedagogical frameworks.

Sustainable Finance and Education in Asia
Asian Development Bank
Enrique Galán

The presentation touches on four topics: (i) challenges Pre and Post Covid-19, (ii) Emerging Country Needs from Asia, (iii) ADB Strategy, and (iv) ADB Education Portfolio.
The traditional education systems which we are now following give us a classroom culture with a board to write, a teacher with huge class size, a teaching & learning methodology where we accept that the teachers will only speak and students will just take the lesson. It is such a system where students are not usually welcomed to ask questions and they are mostly encouraged to follow the lectures and not to perform or practice. We have created success stories here too. We have talented Doctors, Engineers, Teachers, Lawyers, Scientists and leaders who are contributing to their respective sector. The modern kids who are now connected with Technology and have learned to think differently, they are also entering into the same practices more or less. With the advancement in science and technology, we adopted change in everything. Our lifestyle, our culture, way of doing jobs, taste everything has rapidly changed except our Education Systems. We have been successful to change everything around us but when we come to the point that we need to reform the education systems then somehow we fail to accept the realities or change our mindset here. The recent pandemic situation has brought some changes here. The covid 19 outbreak is now pointing us to accept the reformation which was the talk of the region for years. Particularly in this region we are now in such a state where neither we practice the traditional education systems nor we can bring the modern learning systems. So we are now at a stage to bring the change here.

The Hybrid Education system is in discussion of our policy makers to face the challenges of this pandemic time, ensuring many online and few classroom activities with proper management through technology so that every stakeholders can track properly. For a country like Bangladesh with a huge population, people have the mindset to complete education anyway in the shortest possible time and join the job. Daffodil International University took a bold decision to shift these traditional classroom practices into a new modern Hybrid Education Systems and we have identified a huge impact on teaching and Learning systems. In the presentation of Dr. Md. Sabur Khan will present a case study which may help to do the impact analysis.

Critical Mobile Pedagogy: Cases of Digital Technologies and Learners at the Margins
– Book Presentation –
Institute of Education, University of Wolverhampton
John Traxler

The presentation summarises reviews our book, “Critical Mobile Pedagogy: Cases of Digital Technologies and Learners at the Margins”. The book moves beyond the current approaches, formats and voices around educational technology, mobile or otherwise, and opens up a more critical account of the intersections of digital technologies and people, especially those people at the margins, at the margins culturally, educationally, linguistically, educationally, ethnically or economically. The book synthesises and summarises disparate projects and programmes within an overarching and integrative and conceptual frameworks and critically explores the assumptions that interventions based on research, education and technology are unconditionally benign, asking what are the policy, professional and practical directions that in future will enable learning with mobiles to contribute to authentic and meaningful well-being.