Sustainable@EDU ARAB COMPUTER PARTNERSHIP

4.a.1 abc Coalition

a) Electricity – b) Internet – c) Computers

Between

Arab League Educational, Cultural and Scientific Organization (ALECSO)

and

Millennium@EDU SUSTAINABLE EDUCATION

Learning and Education Internet Connected Computer Devices for ALL
Considering the Agreement between the Arab League Educational, Cultural and Scientific Organization (ALECSO) and Millennium@EDU SUSTAINABLE EDUCATION of July 18, 2019, namely point II.1 “Organize an Event including the participation of private sector to create the opportunity and the momentum for investing in the ICT Education Arab Ecosystem” and point III “Financing@EDU”.

Considering the excellent collaboration between ALECSO and Millennium@EDU SUSTAINABLE EDUCATION over the years and the willingness to further expand.

Considering the Sustainable@EDU EMERGENCY RESPONSE PROJECT, developed by Millennium@EDU SUSTAINABLE EDUCATION and ALECSO with impact in several Arab States, as well the experience and the lessons learned.

Taking into consideration the clear need of providing access to Learning and Education Internet Connected Computer Devices to ALL Students and Teachers in the Arab States.

Considering the importance of promoting contributing to the technological sovereignty of the Arab Region through the consolidation of an Information, Communication and Scientific Technologies (ICSTs) ecosystem, able to develop a supply chain to meet the regional specificities.

Considering ALECSO develops a number of initiatives to promote Arab Leadership within the technological culture and scientific fields.

Considering the Sustainable@EDU COMPUTER PARTNERSHIP INITIATIVE, particularly COMMITMENT 3. «Support the development of Local Production of Connected Computer Devices and promote its added value in the Country’s economy including Cluster Creation».

With the signing of this Agreement, the two parties declare their intention to collaborate in the implementation of Sustainable@EDU ARAB COMPUTER PARTNERSHIP and agree to undertake the following actions:

1. Launch the Sustainable@EDU ARAB COMPUTER PARTNERSHIP to mobilize the Arab Technological Ecosystem, in line with the Sustainable@EDU COMPUTER INITIATIVE, by developing the following:

**COMMITMENT 1** - Cooperate to develop Reference Design for Learning and Education Internet Connected Computer Devices adapted to the requirements and needs of the Arab States

The parties agree to elaborate and publish the main specifications of Internet Connected Computer Devices, required to meet the needs of Learning and Education in the Arab States.

**COMMITMENT 2** - Promote the development of Services to facilitate the management and usage of Internet Connected Computer Devices
The parties agree to elaborate and publish the list of services for Internet Connected Computer Devices, required to meet the needs of Learning and Education in the Arab States.

**COMMITMENT 3** - Support the development of Local Production of Internet Connected Computer Devices and its added value in the Country’s economy including Cluster Creation

The parties agree to develop a number of actions to support the development of a technological ecosystem, able to provide Internet Connected Computer Devices that meet the needs of Learning and Education in the Arab States and, simultaneously, create jobs, as well as promoting economic development in the Region.

The parties agree to co-organize the Sustainable@EDU ARAB COMPUTER PARTNERSHIP MEETING in Tunis in 2023, including the participation of the public and private sectors.

The parties agree to identify related Investment projects and support their development.

**COMMITMENT 4** - Create an Initiative to make available to ALL Students and Teachers Education and Learning Subsidized Internet Connected Computer Devices

The parties agree to promote and support Initiatives to make available Subsidized Internet Connected Computer Devices to Students and Teachers.

The parties agree to identify Programs on ICSTs in Education and publish a list of such Programs, including comprehensive information which serves as data bank for knowledge sharing.

**COMMITMENT 5** - SDG Indicator 4.a.1. a), b) and c) - Measuring and Reporting

"a) Proportion of Schools with access to electricity, by education level; b) Proportion of Schools with access to the internet for pedagogical purposes, by education level; c) Proportion of Schools with computers for pedagogical purposes, by education level."

The parties agree to collaborate to define accurate measuring of ICSTs in Education and contribute to improving SDG Indicator 4.a.1. a), b) and c).

**COMMITMENT 6** - Promote an integrated approach of the Initiatives and Actions related to Digital Transformation and Education through the development of ICSTs usage Planning Tools

The parties agree to collaborate, under the Sustainable@EDU POLICY FRAMEWORK ARCHITECTURE (Sustainable@EDU PFA), in order to support the Arab States in the assessment of ICSTs Programs and Policies, leadership training and on the elaboration of ICSTs Master Plans.

2. Co-organize a SUSTAINABLE EDUCATION MEETING SESSION during the United Nations Transforming Education Summit 2022 for the official launch of the Sustainable@EDU ARAB COMPUTER Initiative.

4. The official focal points for the coordination of this agreement are the same ones of the agreement between Arab League Educational, Cultural and Scientific Organization (ALECSO) and Millennium@EDU SUSTAINABLE EDUCATION signed in 18 July 2019 which serves as the main reference document of this agreement.

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<th>Name</th>
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<tbody>
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Marrakech, 16.06.2022